

EARLY YEARS LEARNING FRAMEWORK

Little Highway Heroes – Ticking the 5 Outcome Areas

1. Children have a strong sense of identity.
2. Children are connected with and contribute to their world.
3. Children have a strong sense of wellbeing.
4. Children are confident and involved learners.
5. Children are effective communicators.

On The Highway
The Playground Highway
The Emotional Highway
The Classroom Highway

1. Children have a strong sense of identity

Recognises emotions, own and others.	✓	✓	✓	✓
Responds to the feelings, needs and interests of others.	✓	✓	✓	
Expresses a wide range of emotions constructively.	✓	✓	✓	✓
Empathises with and expresses concern for others.	✓	✓	✓	
Persists when faced with challenges.	✓	✓	✓	✓
Shows interest in others and in being part of a group.	✓	✓	✓	✓
Engages in and contribute to shared play experiences.	✓	✓	✓	✓

2. Children are connected with and contributes to their world

Identifies ways to initiate and join interactions.	✓	✓	✓	✓
Participates in reciprocal relationships.		✓	✓	✓
Cooperates with others and negotiate roles in play.	✓	✓	✓	✓
Listens to others' ideas and respects differences.	✓		✓	✓
Beginning to think critically re fair and unfair behaviour.	✓	✓	✓	✓

3. Children have a strong sense of wellbeing

Seeks out and accepts new challenges.		✓	✓	✓
Recognises their own individual achievements.		✓	✓	✓
Makes choices, accepts challenges and change.	✓	✓	✓	✓
Shows an increasing capacity to self-regulate emotions.	✓	✓	✓	✓
Is happy, healthy, safe and connected to others.	✓	✓	✓	✓

4. Children are confident and involved learners

Participates through focus and attention.			✓	✓
Follows routines to assist with learning.	✓		✓	✓
Identifies ways to contribute.		✓	✓	✓
Persists even when a task is difficult.	✓	✓	✓	✓
Transfers knowledge from one situation to another.	✓	✓	✓	✓

5. Children are effective communicators

Identifies ways to initiate and join interactions.		✓	✓	✓
Expresses own feelings, wishes and needs.	✓	✓	✓	✓
Responds to the feelings and interests of others.	✓	✓	✓	✓
Recognises others may have differing views, opinions.	✓	✓	✓	✓
Uses verbal and non-verbal language in interactions.	✓	✓	✓	✓