



VIRTUES & VALUES

9 posters + 1 free for \$60. You download and print. Great value!

Building the **character strengths** of children leads to better social, emotional and learning outcomes – and of course contributes to the context and culture of school wellbeing.

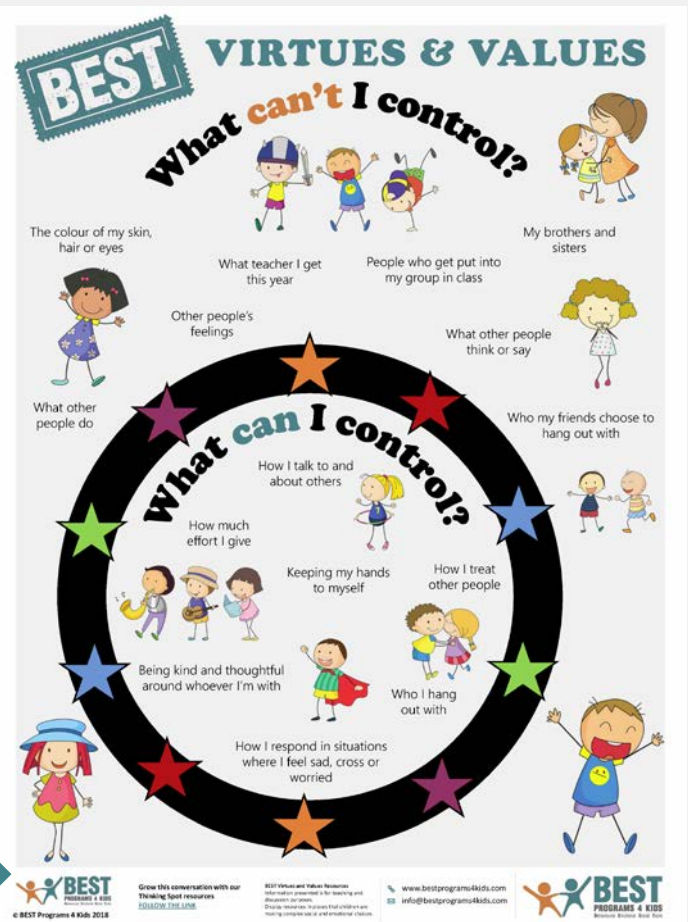
Understanding the complex world of decision making, showing empathy, self and other acceptance and inclusion, taking responsibility, acting with integrity, and being grateful are skills and attitudes that develop through observation and teaching in the childhood years.

The **BEST Virtues and Values posters** are a beautiful visual representation of 10 BIG areas of positive character building in children. This fully downloadable resource means that you can print, in whatever quantity, meaningful poster-based provocations for every classroom – including your early years learning areas.

Useful counselling tools, group and classroom discussion points, the posters can also be stored on your share drive and displayed digitally.

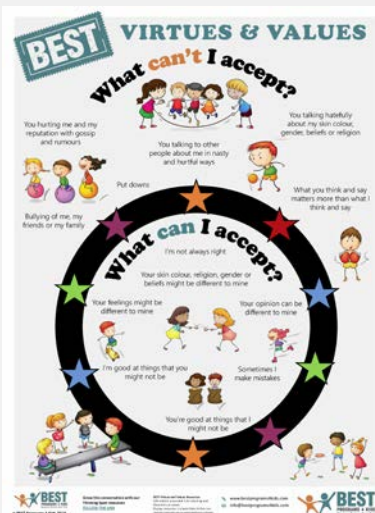
And BEST of all, your first poster is FREE to download by following this link – our gift to you and your students on the very difficult learning over what we can and can't control. This poster saves many meltdowns!

FREE POSTER DOWNLOAD bestprograms4kids.com/virtues-and-values **FREE DOWNLOAD**



ACCEPT

What will I accept and what won't I accept from others? Learning to set healthy boundaries.



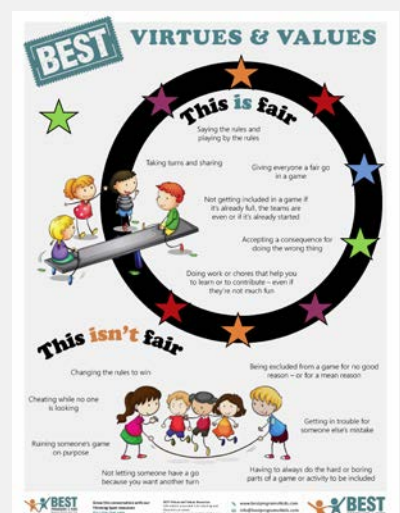
CARE

What does caring for each other look like? Attitudes and behaviours that speak the childhood language of care and compassion.



FAIRNESS

Not everything that is fair is fun or equal. Not everything in life is fun or fair and getting that right helps children to be happier and more resilient.



GRATITUDE

Giving a compliment helps children to feel and show gratitude. A life skill enabling and empowering connection and a warm, genuine appreciation for others.



INCLUSION

Acceptance, tolerance and celebration of diversity. Harmony in a diverse community is achieved by modelling and teaching the principles of inclusion.



INTEGRITY

An exploration of doing the right thing. Making responsible decisions and choices is an essential part of childhood learning – even when no one is looking.



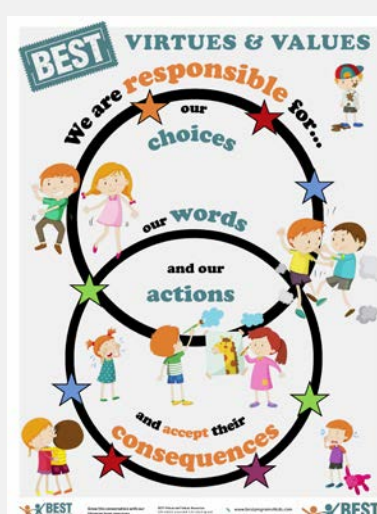
RESPECT

People, property, abilities - should be respected. Reminding children about ways to show respect improves relationships in every context.



RESPONSIBILITY

What should children take responsibility for? An internal locus of control means stepping up and taking responsibility for words and actions.



SELF-ACCEPTANCE

Comparison of self to others – is it useful? No, but something most children do. Being the best version of themselves reduces anxiety.

